

Personal, Social and Emotional Development

Begin to select and use resources with some help.
Enjoy responsibility of carrying out small jobs and helping others.
Talk to other children whilst playing, developing in confidence.
To respond to a few appropriate boundaries, with encouragement and support.
Continue to learn that some things are theirs, some things are shared and some things belong to other people.
Playing alongside others.

Physical Development

Gross Motor

Children will explore ways to problem solve using their movement and gross motor control on playground equipment. Climbing confidently and beginning to pull themselves on climbing equipment.
Run safely on whole foot.

Fine Motor

Knowing which is their dominant hand. Lots of exploring using different mark making tools to make marks.
Beginning to use their dominant hand in holding mark making tools.



Nursery – Autumn 2
Sparkle and Shine
Christmas

Communication and Language

Enjoying rhymes and beginning to join in with words and actions.
Understanding simple sentences (e.g 'Throw the ball')
Beginning to ask simple questions.
Beginning to ask and respond to 'why' questions.
Talking about people and things that are not present.

Literacy

Reading

Turning pages carefully. Looking after books.
Joining in with telling stories and rhymes.
Repeating key phrases from familiar stories.
Enjoying stories being read to them. Having favourite rhymes.

Writing

Making marks and beginning to give some meaning.



Maths

Sort and categorise objects e.g. Sorting bears by colour
Saying number names in sequence.
Using language to describe quantity, more, a lot.
Develop fast recognition of up to three objects without having to count them individually. (Subitising)
Selecting a small number of objects from a group. 'please give me one'
Use language to describe size.
Notice simple patterns and shapes.



Expressive Art & Design

Moving to music, listen to and join in with rhymes and songs.
Beginning to use representation communicate e.g. drawing a line and saying 'That's me'.
Enjoying making marks with different tools. Paint, chalk, pens, water.
Joining in with make believe by pretending.
Explore and engage in music making and dance,

Understanding the World

Past and Present

Show some understanding of new and old.
Show some understanding of yesterday and tomorrow.

People, cultures and Communities

Enjoying pictures and stories about themselves, family and other people.
Talking about special events and celebrations- birthdays, weddings, Diwali and Christmas.

The Environment

Having an awareness of the living things around them and in the environment.
Noticing objects in their environment and talking about what they see.
Noticing the differences of night/day and dark/light.
Exploring and being curious of how things work e.g. shadows.